

**“IB Diploma students at University of British Columbia have 10-15% higher grades on average compared to non IB applicants.”**

*- Stewart Lampe University of British Columbia Recruiter & Advising Officer*

**“.....(My daughter’s) experience has been so wonderful. First, she said that she was so prepared for all the reading and writing that is required....Secondly, she is taking an upper division English class and her teacher commented that she was very prepared for the style and requirements of the class.....She really has found the IB experience so beneficial to her being able to handle the workload in a very efficient and high quality way.”**

*- Parent of a 2013 IB Diploma Graduate attending Georgetown University*

**“I am really glad that I committed to the IB Diploma because I can honestly say that the skills I learned as a result of the rigorous course load that IB presents to a student have helped me tremendously in college.....TOK and the other IB classes that I took in high school helped me manage my time wisely regarding assignments, feel more confident while discussing in conference, and generally feel like I am ready for college.”**

*-2013 IB Diploma Graduate attending Reed College. AVID, first- generation*

**“Everything is going great over here. I’m doing really good in my classes lately. I got straight A’s on my last 3 papers in my honors writing class and a B+ on my bio midterm! I think that Sequoia did a really good job in preparing me for the transition (especially the IB program).”**

*-2013 IB Diploma Graduate attending University of La Verne. AVID, first-generation*

**“After seeing friends struggle with academic writing and research in college, I'm glad that I stayed in IB History and IB English in high school. There was a lot of work being done within those two years, but looking back, it's prepared me for college immensely. It was one of the best decisions my counselor guided me towards and I'm thankful for being able to apply my IB knowledge in my college courses at Chico State.”**

*- 2014 IB Course Graduate attending Chico State. AVID.*

# IB/ICAP Informational Meeting

## Wednesday, January 13<sup>th</sup>

Lisa McCahon  
IB Coordinator



# IB/ ICAP Meeting Agenda

IB/ICAP Info Carrington Hall 6:00-7:00

- Accessing the Program/ Transfers
- General IB Overview
- Sequoia IB Overview
- Sequoia ICAP Overview
- 8<sup>th</sup> Grade Course Selection
- Sequoia IB Statistics
- University Recognition
- Additional IB Resources
- Q & A (up to 7:30)

Spanish-Speaking Families Library 7:00-8:00

**Please hold questions until the end**

This presentation will be available on the  
IB page of the Sequoia High School  
Website

[www.sequoiahs.org](http://www.sequoiahs.org)

Click Parents & Community

Click IB Programme

# Accessing the IB Programme

- Available to all Sequoia High School students
- Best way to access IB is to live within the Sequoia High School boundaries
- Can access 1 IB course up to a full Diploma (6 subjects)
- No IB admissions test
- Must maintain a C- or higher to remain in the ICAP/ IB Program
- Not a separate school

# International Baccalaureate Programme



**Due to the popularity and growth of the International Baccalaureate Programme, the district established a new policy in June 2010:**

**Effective the school year (2010-2011) and beyond, inter-district transfers into Sequoia High School for the IB Programme will no longer be granted.**

# Intra-District Open Enrollment Transfers



- You reside within the boundaries of Sequoia Union High School District BUT your home school is not Sequoia (based on address)
- Facilitated by the District office
- Go to Sequoia District website
  - Scroll down to Quick Links
  - Click Open Enrollment
  - Click Boundary Search to identify your home school
- District accepts NO late applications
- Lottery system
- Applications DUE by 4 pm on Feb 19<sup>th</sup> for 2016-2017 school year
- Only available to incoming 9<sup>th</sup> graders.





# The IB Global Community

- The IB community spans 149 countries, including 5,477 programs across 4,267 schools with students aged 3 to 19 years.
- Schools offering the IB Diploma Program = 2,795
- Schools offering the IB Diploma Program in the United States = 868
- 1671 universities in the US recognize the IB with official IB policies for admitting IB students



# The IB Mission

“The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end, the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.”

- *IB Brochure*



# The Origins of the IB Diploma Programme

- An internationally recognized program for 11th and 12th grade students
- Started in Europe in 1968 in response to the needs of geographically mobile students
- “The DP was established to provide students with a balanced education, to facilitate geographic and cultural mobility and to promote international understanding.”

*~[www.ibo.org](http://www.ibo.org) website*

# What's Exciting About IB?

- Emphasizes deep understanding vs. memorization & regurgitation
  - Critical thinking skills
- Encourages student choice
- International
  - Curriculum recognized around the world. Opens up university options abroad!
  - Emphasizes international mindedness
  - Encourages learning a second language
- Educates the whole person
  - Learner Profile
  - Goal of making this world a better place
  - CAS (Creativity Activity Service hours)

# What's Exciting About IB?

- Colleges recognize the value of IB
- Prepares students not just to get into college but to be successful in college
  - Communication skills, critical thinking, class discussions, writing, reading, analyzing, synthesizing ideas, research skills (Extended Essay) etc.
- Welcomes all students and their voices
  - Emphasizes the importance of diversity & multiple perspectives
  - Values all opinions and encourages students to see that others are right
  - Encourages all students to be part of the discussion as all bring a valuable perspective

# What's Exciting About IB?

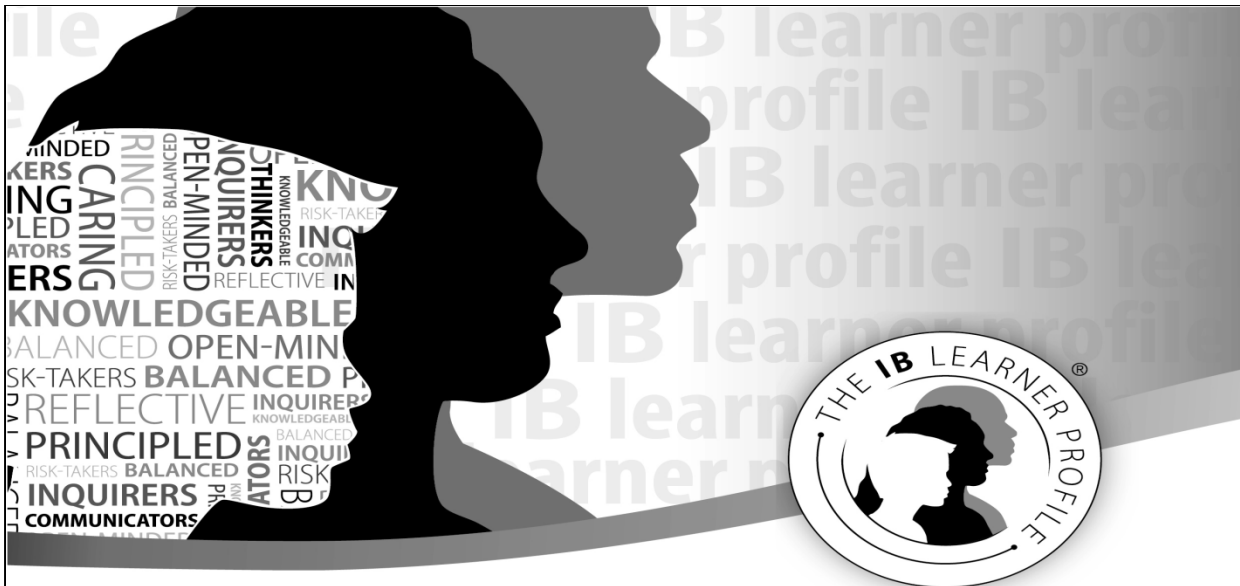
- Can access IB at your comfort level
  - Do full IB Diploma
  - Or focus on individual IB courses
- IB scores represent a variety of assessments
  - Not just how you performed 1 day on a test
  - Includes Internal & External Assessments throughout the course
  - Some courses include oral assessments
  - Criterion-referenced assessments
- The emphasis is on helping students learn how to learn and how to analyze

# IB Learner Profile

- A set of learner outcomes
- “The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.” *IB Learner Profile Booklet*
- “IB programmes promote the education of the whole person, emphasizing intellectual, personal, emotional and social growth through all domains of knowledge. By focusing on the dynamic combination of knowledge, skills, independent critical and creative thought and international-mindedness, the IB espouses the principle of educating the whole person for a life of active, responsible citizenship.” *IB Learner Profile Booklet*
- Creating a lifelong learner.

<b>Inquirers</b>	<b>Knowledgeable</b>
<b>Thinkers</b>	<b>Communicators</b>
<b>Principled</b>	<b>Open-minded</b>
<b>Caring</b>	<b>Risk-takers</b>
<b>Balanced</b>	<b>Reflective</b>

\*See IB web page on school website under Reference Documents



## IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

### INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

### KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

### THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

### COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

### PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

### OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

### CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

### RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

### BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

### REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.



# Diploma Candidate

- Completing IB courses and sitting for the exams in all 6 subject areas :
  - English, World Language, History, Science, Math and Elective
- Completing TOK
- Completing CAS
- Completing Extended Essay

# Diploma Course

- Completing one or more IB courses and sitting for the exam(s)
- Only take IB courses in areas of strength and/or passion
- Optional participation in CAS
- Optional participation in TOK
  - EE is a TOK course requirement
  - Diploma Candidates have priority in TOK. Diploma Course students may take space permitting

# IB Diploma Requirements

- Take one course and the corresponding IB exam from each of the 6 subject groups
- Must take at least 3 Courses/Exams at the “Higher Level”

*Higher Level - 240 Hours (2 years)*

*Standard Level - 150 Hours (1 year, some exceptions)*

- Exam scores must total at least 24 with no failing conditions
- Successfully complete CAS, Extended Essay, and TOK requirements

# The IB Diploma Programme

## Videos:

Produced by the IB organization

## Video Topics:

General Info

Testimonials

IB Learner Profile

<http://www.ibo.org/myib/digitaltoolkit/videos/>

# The IB Programme at Sequoia



# We are an IB School Open to ALL

- In line with the IB Mission, Sequoia strives to include all students in the ICAP/IB Programme.
- Goal: ICAP/IB courses reflect the larger diverse student population.
- The more students participating in the program, the more perspectives are brought to the class discussions, making the class more enriching for all students.

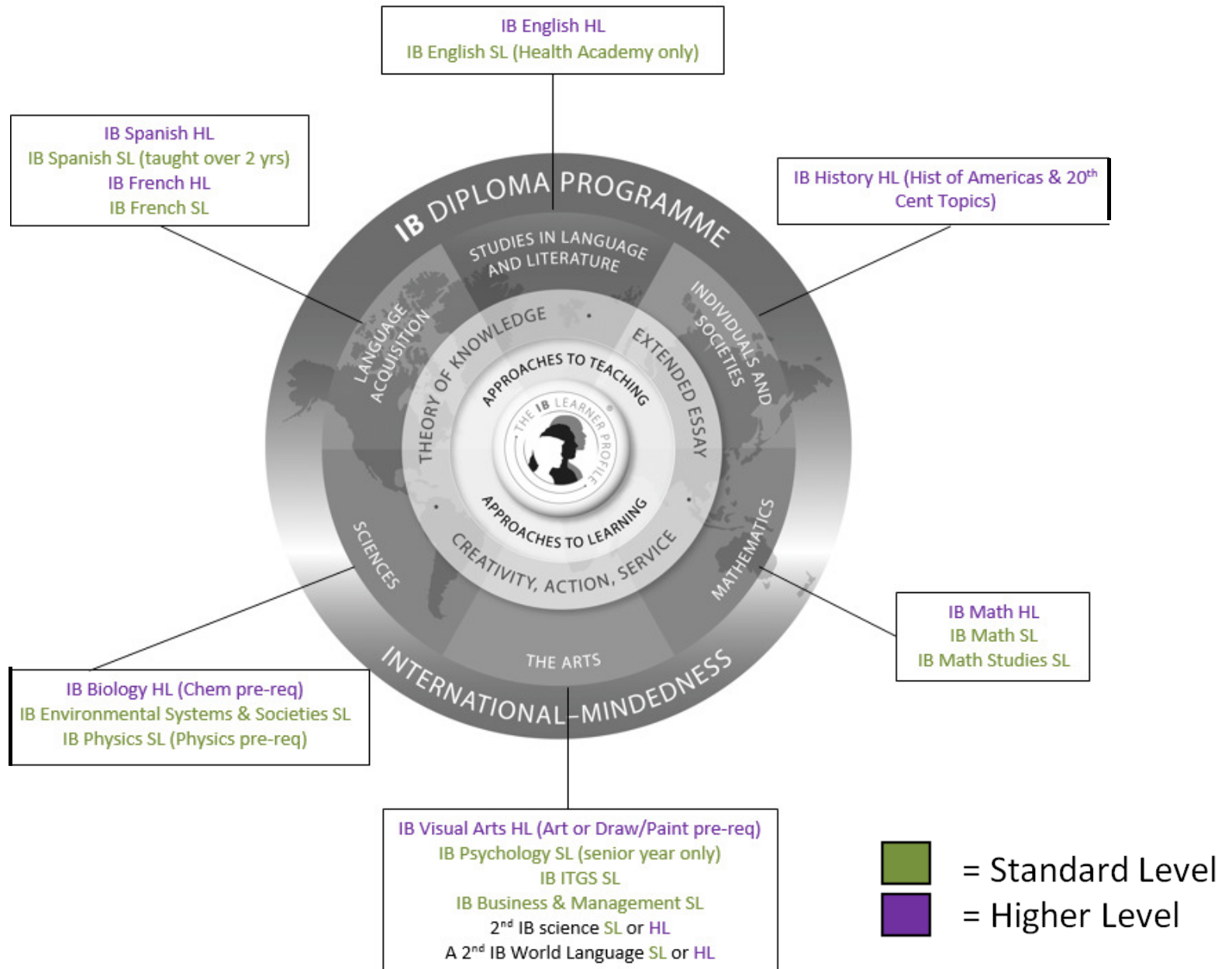
# Sequoia IB Course Offerings

- **Studies in Language & Literature**
  - English HL
  - English SL (Health Academy students ONLY)
- **Language Acquisition**
  - Spanish B SL or HL (both 2 years)
  - French SL or HL
- **Individuals & Societies**
  - History of Americas HL
- **Sciences**
  - Physics SL
  - Environmental Systems & Societies SL
  - Biology HL
- **Mathematics**
  - IB Math Studies SL
  - IB Math SL (AP/IB Calculus)
  - IB Math HL
- **The Arts (Electives)**
  - Visual Arts HL
  - Information Technology in a Global Society SL
  - Psychology SL
  - Business & Management SL (pending approval)
  - A 2<sup>nd</sup> IB Science or IB World Language
    - 2<sup>nd</sup> world language only fits into schedule if student comes in as a bilingual student already in French or Spanish

**\*Master Schedule subject to change**

**\* All HL Courses taught over 2 years. SL courses vary (1-2 years depending on subject)**

# IB Sequoia Course Offerings



# I.C.A.P.

## Sequoia's IB Preparation Program

- International College Advancement Program
- Taught in 9<sup>th</sup> & 10<sup>th</sup> grade
- Rigorous curriculum with an IB “flavor”
- For the academically “motivated” student
- Competent reading and writing skills (students must read at a 7.6 and above reading level per GMRT exam taken in 8<sup>th</sup> grade)
- Time management skills
- Should be able to still participate in extra-curricular activities



# I.C.A.P. Program Course Offerings

9 <sup>th</sup> Grade ICAP Course	10 <sup>th</sup> Grade ICAP Courses	Course Pathway: IB Course it Leads To:
English I ICAP	English II ICAP	IB English 11 <sup>th</sup> & 12 <sup>th</sup>
	Modern European History ICAP	IB History 11 <sup>th</sup> & 12 <sup>th</sup>
	Spanish 2/3 ICAP (For non native speakers. Native speakers are placed in the Native Speaker Spanish Program which also feeds into IB)	IB Spanish 11 <sup>th</sup> & 12 <sup>th</sup>
	French 2/3 ICAP	IB French 11 <sup>th</sup> & 12 <sup>th</sup>

# 9<sup>th</sup> Grade Course Offerings

Subject	9 <sup>th</sup> Grade Course Options
English	English I English I ICAP English I Intensive Intervention ELA ELA/ELD *Placement based on teacher recommendation and test scores.
Social Studies	Life Skills/ World Studies 1 & 2
Math	Algebra Readiness Algebra Geometry Acc Geom/Alg II Alg II/Trig. *Placement based on teacher recommendation and test scores
Science	AIS, Biology, Physics
PE	PE, PE Dance
Elective	Video <a href="http://www.sequoiahs.org">www.sequoiahs.org</a> Incoming 9 <sup>th</sup> Grade Recommended: World Language

# ICAP & IB Placement

- All students can access IB courses, students do not have to test in.
- Must maintain C or higher to stay in ICAP & IB
- ICAP and IB placement subject to Sequoia teacher recommendation after the first quarter
  - Parents can choose to override teacher recommendation. However, student will then remain in that course for the rest of the year. Grades earned are a part of the permanent transcript record.
- Some IB courses require a pre-requisite and only open to students completing it

# Planning For IB: Pre-Requisite Requirements

IB Course	Grade IB Course Is Taken In	Pre-req Course Required	Grade Pre-req Is Taken In
IB Visual Arts	2 year course: 11 <sup>th</sup> and 12 <sup>th</sup>	Art I or Draw/Paint I	9 <sup>th</sup> or 10 <sup>th</sup>
IB Physics*	12 <sup>th</sup> Recommended	Physics	9 <sup>th</sup> , 10 <sup>th</sup> or 11 <sup>th</sup>
IB Biology**	2 year course: 11 <sup>th</sup> and 12 <sup>th</sup>	Chemistry or AS Chemistry	10 <sup>th</sup>
IB Spanish	2 year course: 11 <sup>th</sup> and 12 <sup>th</sup>	Spanish 2/3 ICAP or Spanish III or Spanish III NS with C- or higher	10 <sup>th</sup>
IB French	2 year course: 11 <sup>th</sup> and 12 <sup>th</sup>	French 2/3 ICAP with C- or higher	10 <sup>th</sup>
IB Math	11 <sup>th</sup> and/or 12 <sup>th</sup>	Completion of previous math with C- or higher	9 <sup>th</sup> -11 <sup>th</sup>

\*IB Physics recommended for senior year- More math knowledge the better

\* \*IB Biology: Intended pathway = 9<sup>th</sup> Physics, 10<sup>th</sup> AS Chemistry or Chemistry

College preparatory pattern of science includes Biology, Chemistry & Physics

# How Do I Plan My Science Course Pathway?

## What Science Course Do I Register For in the 9<sup>th</sup> Grade?

### IB Science Course Pathway. Plan backwards....

- IB Biology HL (2 year course taken in the 11<sup>th</sup> AND 12<sup>th</sup> grades. Pre-req = Chem)
  - 9<sup>th</sup>: Physics (must be enrolled in Algebra or higher). You NEED to register for Physics in 9<sup>th</sup> to pursue IB Biology
  - 10<sup>th</sup>: Chemistry or AS Chemistry (honors)
  - 11<sup>th</sup>: IB Biology year 1
  - 12<sup>th</sup>: IB Biology Year 2
- IB Physics SL (1 year course taken in the 12<sup>th</sup> grade. Pre-req = Physics)
  - 9<sup>th</sup>: Biology or AIS (Biology recommended for IB Physics)
  - 10<sup>th</sup>: Biology (if AIS in 9<sup>th</sup>) or Chemistry/AS Chemistry or Physics
  - 11<sup>th</sup>: Physics or Chemistry/ AS Chemistry (if you took Physics in 10<sup>th</sup>)
  - 12<sup>th</sup>: IB Physics (You must take Physics as a pre-requisite)
- IB Environmental Systems SL (1 year course in 11<sup>th</sup> or 12<sup>th</sup> grade)
  - 9<sup>th</sup> grade – Biology or AIS
  - 10<sup>th</sup> grade- Biology (if AIS in 9<sup>th</sup>) or Chemistry/ AS Chemistry or Physics
  - 11<sup>th</sup> or 12<sup>th</sup>: IB Environmental Systems

**\*\*Recommended college preparatory pattern of science includes Biology, Chemistry & Physics**

# What Classes Do I Register For in 9<sup>th</sup> Grade if I Plan to Pursue the Full IB Diploma?

1. English: English I CAP
2. Science: AIS, Biology or Physics
  - Bio or Physics recommended
  - To pursue IB Biology, you must take Physics in 9<sup>th</sup> grade
3. Social Studies: Life Skills/ World Studies I/II
4. Math: Algebra, Geometry, Acc Geom/Alg II or Algebra II/Trig
  - Algebra or higher leads to the full IB Diploma
5. World Language Elective: French I, Spanish I, Spanish II or Spanish II Native Speaker
6. PE: PE 1 or PE Dance
7. Optional 7<sup>th</sup>: Yearbook, Journalism, Choral, Band, Orchestra, Student Leadership, Advanced Dance, Stagecraft, BUILD or AVID
  - A 7<sup>th</sup> class is NOT required for the full IB Diploma
  - Courses allowed as a 7<sup>th</sup> class are subject to the rules and guidelines of the Guidance Office. Only a handful are allowed as a 7<sup>th</sup> class.

# Accelerated Geometry/ Alg II

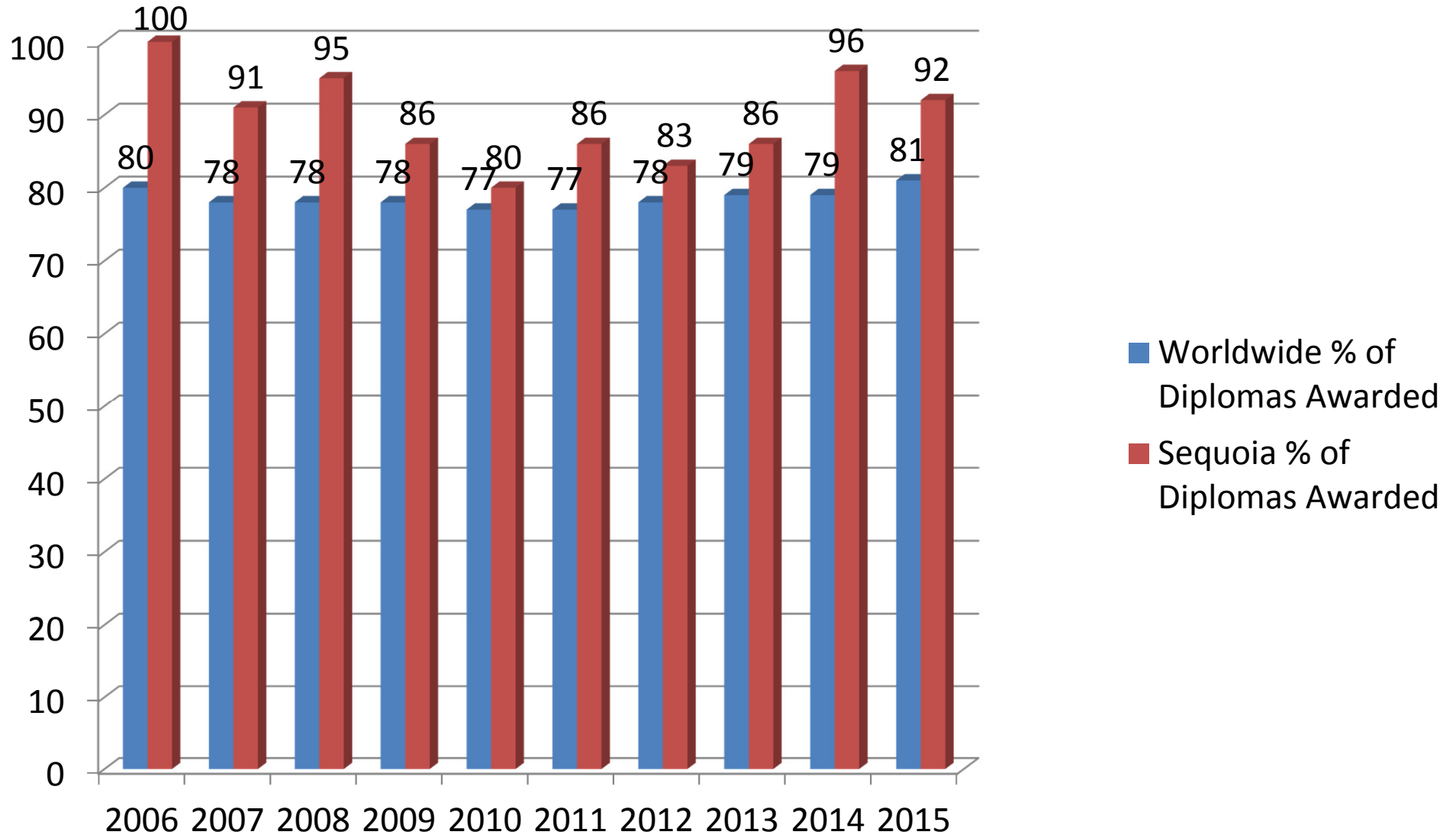
- Must be recommended by 8<sup>th</sup> grade math teacher
- Progresses extremely fast: 2 years of math in 9<sup>th</sup>
- Students must receive a B or higher to progress onto Pre Cal (B- or lower repeat Alg II/Trig in 10<sup>th</sup>)
- Leads to IB Math HL senior year (2<sup>nd</sup> year of Calculus)
- Only intended for students who plan to major in engineering, science, or math, and/or who have a strong aptitude and interest in mathematics.
- Do NOT force this upon your child. Not just for students who were successful in 8<sup>th</sup> grade math. Must really show math aptitude and long term math interest

# IB Exam Passing Rate

- Pass= 4 or higher out of 7
- Sequoia's average exam pass rate from May 2015 exam session is 78%
- Average international exam pass rate from May 2015 exam session is 88%
- Sequoia's average exam pass rate from May 2014 exam session is 83%
- Average international exam pass rate from May 2014 exam session is 82%



# The Percentage of Diplomas Awarded to Full Diploma Candidates





# The IB Organization Charges Fees for IB Exams

- Standardized exams at the end of each course which fees apply
- Exam fees apply to both Diploma Candidate and Diploma Course students
- Students qualifying for free/reduced lunch will pay a reduced scholarship price determined by federal guidelines
- Colleges expect an IB exam score for every IB course taken.
- IB exams add value to college applications
- Example: 2015 Fees (Fees increase each year)
  - One-time registration fee = \$164
  - Fee per exam= \$113

# What about a LIFE?!!

- IB Diploma requires students to “get involved” outside of the classroom (CAS requirement)
- ICAP/IB students also participate in:
  - Athletics
  - School clubs
  - Drama productions
  - Music
  - Dance productions
  - Leadership activities
  - Community Service
- Sequoia values maintaining health and balance
  - Must balance between academic rigor and life/passions/family/extra-curriculars
  - Different for every student
- Decision to be an ICAP/IB student **MUST** be a student choice

# Why Important for University

- In college application review process, colleges review “rigor” of transcript
- “What does this school offer and did this student take advantage of it?”
- Skills and critical thinking to prepare students for university
- Not just about getting into college but being successful once you are in college
- Students are confident in their writing and communication skills in college

# University Recognition

- Opportunities to attend college abroad
- UC system gives 30 quarter units or 20 semester credits to diploma students with IB exam scores of 30 or higher (\*subject to change per UC policy)
- Based on IB score earned, many major colleges and universities grant college credits prior to entering the institution (eg. Sophomore standing, elective or academic credit)
- Based on IB score earned, possible advanced course placement (skip a lower division course requirement)

\*Please visit individual university websites for their IB credit/ advanced course placement policy.

# Where Have Sequoia IB Graduates Attended College?

- Students must report to IB in May of their senior year what university they attend
- These lists are limited to the universities and colleges students planned to attend. They do not include all universities students were admitted to.

# Class of 2005

UCLA

UCB

UCSC

UCSD

UCD

UCSB

UCI

UCM

CSULB

Cal Poly, SLO

San Jose State

San Diego State

Univ. of San Francisco

Univ. of Bath

Univ. of Edinburgh

Florida Intl. University

Yale

U of Washington

U of Wisconsin

CSULA

Brigham Young

Wm & Hobart Smith

USC

U. of Santa Clara

Wheaton College

Occidental Univ.

Mills College

Brigham Young Univ.

Skidmore College

London School of Economics

Emerson College



# Class of 2006

UCB

UCLA

UCSB

UCSC

UCD

UCSD

UCI

Cal Poly, SLO

Sonoma State

Humboldt State

San Diego State

SFSU

Fresno State

San Jose State

Stanford

Univ. Santa Clara

Univ. of Puget Sound

Willamette Univ.

Pacific University

Lewis & Clark

Univ. of Massachusetts

St. Lawrence Univ.

St. Mary's College

Univ. of San Francisco

Purdue University

Univ. of Delaware

Pepperdine University

Oregon State Univ.

U. of Oregon

Reed College

Whittier College

Tulane Univ.

Wesleyan Univ.

Univ. of U Trech

SCU Monterey Bay

# Class of 2007

UCB	Cal Lutheran Univ.	Cal Poly
UCD	Concordia Irvine	CSU Pomona
UCI	Haverford College	CSULB
UCLA	Santa Clara University	CSU Chico
UC Merced	Stanford University	CSU Monterey
UCR	Univ. of Denver	CSU Northridge
UCSD	Univ. of the Pacific	CSU Northridge
UCSB	U of Southern CA	CSU Sacramento
UCSC	Univ. of Victoria (B.C.)	SDSU
SFSU	SJSU	Sonoma State

# Class of 2008

UC Davis  
University of Arizona  
UC Santa Cruz  
Cal Tech  
U. of Colorado Boulder  
UC San Diego  
Tufts University  
CSU Monterey Bay  
Cal State San Marcos  
College of San Mateo  
Columbia College, Chic.  
Univ. of Tampa  
Univ. of Oregon

UC Berkeley  
Notre Dame de Namur  
University of the Pacific  
Chico State Univ.  
Foothill College  
SFSU  
Stanford University  
Mills College  
UC Merced  
Carleton College  
Sonoma State Univ.  
Stony Brook University  
Cal Poly San Luis Obispo

Canada College  
SJSU  
Sacramento State  
Willamette Univ.  
Knox College  
Texas State Univ.  
Wellesley College  
UC Irvine  
San Diego State  
St. Olaf  
Univ. of San Francisco  
De Anza College  
CSU East Bay

# Class of 2009

Oregon State University

UC Davis

UCLA

UC Santa Barbara

UC Santa Cruz

UC San Diego

Notre Dame de Namur

UC Riverside

CSU Sacramento

Fashion Institute of Tech.

CSU East Bay

Area Community Colleges

Occidental College

University of Washington

Montana State University

UC Berkeley

University of Notre Dame

Pepperdine University

Santa Clara University

Sonoma State University

CSU Stanislaus

San Diego State University

San Jose State University

# Class 2010

Stanford Univ.

Villanova Univ.

Univ. of Herfordshire

Univ. of Puget Sound

Notre Dame de Namur

Villanova Univ.

Columbia College

Montana State, Boseman

UCR

SFSU

Sonoma State

Canada

CAL Berkeley

UCLA

Univ. of Miami

SDSU

Mount Holyoke

Sarah Lawrence

Univ. of Colorado

Niagara Univ.

CSU, Bakersfield

Mills College

Evergreen State

Central St. Martin's College of Art/Design

St. Mary's College

UCSB

UCI

Emerson College

Sonoma State

UCSC

CSU, Chico

Oberlin College

SJSU

New York Univ.

CSM

# Class of 2011

Art Institute of California	Stanford University	Foothill College
Brown University	Cal Poly, San Luis Obispo	Canada College
University of California, Berkeley	University of California, Davis	
University of California, Los Angeles	University of California, Irvine	
Whitman College	Whittier College	
University of California, Merced	University of the Pacific	
Chapman University	Emory University	
Goucher College	Lewis and Clark College	
Loyola Marymount University	Middlebury College	
University of California, Santa Barbara	University of Connecticut	
University of California, Santa Cruz	University of Oregon	
University of Santo Tomas (Philippines)	Westmont College	
National Hispanic University	Northern Arizona University	
Notre Dame de Namur	Santa Clara University	
Boise State University	Occidental College	
San Francisco State University	San Jose State University	
Sonoma State University	St. John's University	
Universal Technical Institute	University of Arizona	
University of Buckingham, U.K.	Cal State Univ., East Bay	
Cal State Univ., Monterey Bay	University of Alabama	
Santa Rosa Junior College	Cal State Univ., Sacramento	
College of San Mateo	De Anza College	
Sacramento City College	Sierra Nevada College	

# Class of 2012

UCLA  
DREXEL UNIVERSITY  
CSU, CHICO  
UCSC  
CABRILLO COLLEGE  
SCRIPPS COLLEGE  
TULANE UNIVERSITY  
COLUMBIA COLLEGE, CHICAGO  
UCSB  
BRANDEIS UNIVERSITY  
U. OF COLORADO, BOULDER  
LEWIS & CLARK  
WHITMAN COLLEGE  
OCCIDENTAL COLLEGE  
UCSD  
CREIGHTON UNIV.  
UNIVERSITY OF SAN FRANCISCO  
UCD  
NORTHWESTERN UNIVERSITY

SANTA MONICA COLLEGE  
FOOTHILL COLL.  
SDSU  
CHAPMAN  
MENLO COLLEGE  
CORNELL UNIVERSITY  
BOSTON COLLEGE  
RICE UNIVERSITY  
EMBRY-RIDDLE  
WELLESLEY COLLEGE  
PENN STATE  
SJSU  
UNIVERSITY OF VERMONT  
UCI  
UCB  
NOTRE DAME DE NAMUR  
U. OF OREGON  
SONOMA STATE  
ROCHESTER INST. OF TECH

STANFORD UNIVERSITY  
HAMPSHIRE COLLEGE  
UNIV. OF PUGET SOUND  
BOISE STATE U.  
CANADA COLLEGE  
RIDER UNIVERSITY  
OREGON STATE U.  
UCM  
UNIVERSITY OF SANTA  
CLARA  
CSM  
BOSTON UNIVERSITY  
SANTA BARBARA CITY  
COLLEGE  
MCGILL UNIVERSITY  
MENLO COLLEGE  
SFSU  
N.MEXICO INST. OF  
MINING/TECH

# Class of 2013

- ☞ American University
- ☞ Amer. Musical & Dramatic Academy Los Angeles
- ☞ Arizona State University
- ☞ Biola University
- ☞ Boise State University
- ☞ Boston University
- ☞ Brigham Young University
- ☞ Brown University
- ☞ CSU Cap Poly Pomona
- ☞ CSU Cal Poly San Luis Obispo
- ☞ CSU Chico
- ☞ CSU Dominguez Hills
- ☞ CSU Long Beach
- ☞ CSU Los Angeles
- ☞ CSU Monterey Bay
- ☞ CSU Northridge
- ☞ CSU Sacramento
- ☞ Canada College
- ☞ Carleton College
- ☞ Carnegie Mellon University
- ☞ Chapman University
- ☞ Claremont McKenna College
- ☞ College of San Mateo
- ☞ College of Wooster
- ☞ Colorado College
- Colorado State University
- Columbia Community College
- De Anza College
- Duke University
- Duquesne University
- Evergreen Valley College
- Foothill College
- Fordham University
- Georgetown University
- Grinnell College
- Ithaca College
- Lake Tahoe Community College
- Loyola Marymount University
- Marquette University
- Menlo College
- New York University
- Niels Brook Denmark
- North Park University
- Northeastern University
- Northern Arizona University
- Northwestern University
- Notre Dame University
- Oregon State University
- Pacific Union College
- Pomona College
- ☞ Pratt Institute
- ☞ Reed College
- ☞ Saint Mary's College of California
- ☞ San Diego State University
- ☞ SF State University
- ☞ San Jose State University
- ☞ Santa Barbara City College
- ☞ Santa Clara University
- ☞ Santa Monica College
- ☞ Santa Rosa Junior College
- ☞ Scripps College
- ☞ Seattle University
- ☞ Sonoma State University
- ☞ Stanford University
- ☞ Syracuse University
- ☞ Texas Christian University
- ☞ Trinity International University
- ☞ UC Berkeley
- ☞ UC Davis
- ☞ UC Irvine
- ☞ UC Los Angeles
- ☞ UC Merced
- ☞ UC San Diego
- ☞ UC Santa Barbara
- ☞ UC Santa Cruz
- ☞ Universidad Nacional Autonoma de Mexico
- ☞ University of Colorado at Boulder
- ☞ University of La Verne
- ☞ University of Miami
- ☞ University of Oregon
- ☞ University of Portland
- ☞ University of Pudget Sound
- ☞ University of Redlands
- ☞ University of Rhode Island
- ☞ University of Rochester
- ☞ University of San Francisco
- ☞ University of Southern California
- ☞ University of Toronto-Canada
- ☞ University of Vermont
- ☞ University of Washington
- ☞ University of Waterloo Canada
- ☞ University of the Pacific
- ☞ Washington State University
- ☞ Washington University St. Louis
- ☞ Westminster College
- ☞ Whittier College



# Class of 2014

- Bates College
- Berklee College of Music
- Boston College
- Bradley University
- Brown University
- Cabrillo College
- California Polytechnic State University - San Luis Obispo
- CSU - Chico
- CSU - East Bay
- CSU - Fresno
- CSU - Long Beach
- CSU - Monterey Bay
- CSU - Northridge
- Canada College
- Carleton College
- Carnegie Mellon University
- Carroll College - Montana
- Chabot College
- Chapman University
- College of San Mateo
- Columbia College - Chicago
- Columbia University School of General Studies
- Cornell University
- De Anza College
- DePaul University
- Dickinson College
- Fashion Institute of Design & Merchandising- L.A.
- Foothill College
- George Washington University
- Georgetown University
- Gonzaga University
- Humboldt State University
- Linfield College - Portland
- Loyola Marymount University
- Macalester College
- Manhattanville College
- McGill University
- Menlo College
- Michigan Technological University
- Modesto Junior College
- Montana State University Bozeman
- Notre Dame de Namur University
- Ohio State University
- Orange Coast College
- Oregon State University
- Pacific Lutheran University
- Pepperdine University
- Pomona College
- Purdue University - West Lafayette
- Reed College
- Rochester Institute of Technology
- SUNY - College of Environmental Science & Forestry
- Saint Mary's College of California
- San Diego State University
- San Francisco State University
- San Jose State University
- Santa Clara University
- Sierra College
- Skyline College
- Smith College
- Sonoma State University
- Stanford University
- Tufts University
- University of Arizona - Tucson
- University of British Columbia
- University of California - Berkeley
- University of California - Davis
- University of California - Los Angeles
- University of California - Merced
- University of California - Riverside
- University of California - San Diego
- University of California - Santa Cruz
- University of Colorado at Boulder
- University of Hawaii - Manoa
- University of La Verne
- University of Michigan - Ann Arbor
- University of Oregon - Eugene
- University of Portland
- University of Puget Sound
- University of Redlands
- University of San Francisco
- University of South Carolina - Columbia
- University of Southern California
- University of Washington - Seattle
- University of York- United Kingdom
- University of the Pacific
- Washington State University - Pullman
- Washington State University - Vancouver
- Yale University

# Class of 2015

- [Arizona State University](#)
- [Azusa Pacific University](#)
- [Brandeis University](#)
- [Cal Poly Pomona](#)
- [California Polytechnic State University - San Luis Obispo](#)
- [CSU - Bakersfield](#)
- [CSU - Chico](#)
- [CSU - East Bay](#)
- [CSU - Long Beach](#)
- [CSU - Monterey Bay](#)
- [CSU - Sacramento](#)
- [CSU - San Bernardino](#)
- [Canada College](#)
- [Chapman University](#)
- [City College of San Francisco](#)
- [Colgate University](#)
- [College of San Mateo](#)
- [Colorado College](#)
- [Colorado State University](#)
- [Cuesta College](#)
- [De Anza College](#)
- [Dickinson College](#)
- [Embry-Riddle Aeronautical University- Daytona Beach](#)
- [Foothill College](#)
- [Gonzaga University](#)
- [Humboldt State University](#)
- [Indiana University - Bloomington](#)
- [New York University](#)
- [Northern Arizona University](#)
- [Northwestern University](#)
- [Notre Dame de Namur University](#)
- [Occidental College](#)
- [Pace University- Lubin School of Business](#)
- [Pepperdine University](#)
- [Pomona College](#)
- [Rensselaer Polytechnic Institute](#)
- [Saint Mary's College of California](#)
- [San Diego State University](#)
- [San Francisco State University](#)
- [San Jose City College](#)
- [San Jose State University](#)
- [Santa Monica College](#)
- [Scripps College](#)
- [Sonoma State University](#)
- [Southern Illinois University - Edwardsville](#)
- [Spelman College](#)
- [St. Francis College](#)
- [Stanford University](#)
- [Texas Christian University](#)
- [Tufts University](#)
- [Tulane University](#)
- [University of Arizona - Tucson](#)
- [University of British Columbia](#)
- [UC - Berkeley](#)
- [UC - Davis](#)
- [UC - Irvine](#)
- [UC - Los Angeles](#)
- [UC - Merced](#)
- [UC - Riverside](#)
- [UC - San Diego](#)
- [UC - Santa Barbara](#)
- [UC - Santa Cruz](#)
- [University of Colorado at Boulder](#)
- [University of La Verne](#)
- [University of Miami](#)
- [University of Michigan - Ann Arbor](#)
- [University of Nevada - Reno](#)
- [University of Oregon - Eugene](#)
- [University of Puget Sound](#)
- [University of San Francisco](#)
- [University of Virginia](#)
- [University of Washington - Seattle](#)
- [University of Wisconsin - Madison](#)
- [University of the Pacific](#)
- [Washington State University - Pullman](#)
- [Wellesley College](#)
- [Wesleyan University - Middletown](#)
- [Western Oregon University](#)
- [Willamette University](#)
- [Xavier University of Louisiana](#)

# NEXT STEPS: 9<sup>th</sup> Grade Sequoia Course Selection

- Complete address verification at District Office
  - Review Incoming 9<sup>th</sup> Grade section on [www.sequoiahs.org](http://www.sequoiahs.org)
    - Click on *Info for Incoming 9<sup>th</sup> Grade Families* under Quick links
    - Learn about courses offered at Sequoia through the Program Planning Handbook. Review electives with student
    - Video guiding 9<sup>th</sup> grade course selection PE/science/elective
  - District website with registration info: <http://www.seq.org/?id=221>
  - Placements based on test scores & 8<sup>th</sup> grade teacher recommendations (ICAP if students testing 7.6 or higher)
  - Families complete course selections for electives, PE and science (if not in AIS) on pre-slug form given to them by middle school
  - Sequoia counselors will review all pre-slug forms
  - Receive District letter with registration instructions on IC. IC registration open to parents 5/1/16-5/22/16. See course selections once finished
  - If want to override a course contact the guidance office for a course override form
- \*Guidance oversees registration process. Contact them with questions*
- \* Process subject to change based on District & Guidance Offices*
- \*If at a private middle school, contact the SQ registrar in March*

# IF YOUR HOME SCHOOL IS NOT SEQUOIA

**Must live** within SUHSD Boundaries to access  
program:

- \*MUST BE STUDENT'S DECISION\*
- Apply for an Open Enrollment Transfer with  
District Office
- If approved follow SQ registration process

For Additional Information, Please  
Visit.....

**Sequoia High School Website  
IB Programme page  
under Parents & Community:  
[www.sequoiahs.org](http://www.sequoiahs.org)**

**IB Organization Website:  
[www.ibo.org](http://www.ibo.org)**

# Thanks so much for attending!

Lisa McCahon

IB Coordinator

[lmccahon@seq.org](mailto:lmccahon@seq.org)

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