



Advancement Via Individual Determination Incoming Freshman Student Application

Fill-in Application ON-LINE at: <https://bit.ly/suhsd-AVID-app>

RETURN APPLICATIONS TO ASSIGNED SCHOOL:

<input type="checkbox"/> Carlmont James Donnelly 1400 Alameda de las Pulgas Belmont, CA 94002 jdonnelly@seq.org	<input type="checkbox"/> Menlo-Atherton Erika Shepard 555 Middlefield Rd Atherton, CA 94027 eshepard@seq.org	<input type="checkbox"/> Sequoia Teresa Yeager 1201 Brewster Ave Redwood City, CA 94062 tyeager@seq.org	<input type="checkbox"/> Woodside Amy Hanson 199 Churchill Ave Woodside, CA 94062 ahanson@seq.org
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Early Decision Deadline: April 15th

Final Deadline: August 15th

This application must include the following:

___ Application must be complete and written in blue or black ink. Do not use a pencil.

___ Attach a copy of your most recent transcript (report card, **print and attach to form**)

___ School Report (pages 1 & 2 (attached to this application) completed by Teacher/Counselor)

(All items above must be turned in or your application will be pending until received)

Name: _____ **Gender:** _____

Current School: _____ **Student email:** _____

Sibling of Current/Former AVID Student: Yes No **If yes, name of student:** _____

Parent/Guardian Name: _____

Parent/Guardian Email: _____

Home Phone #: _____ **Cell Phone #:** _____

Street Address: _____

City: _____ **Zip Code:** _____

Are you in AVID now? Yes No **If yes, check year(s):** 7th 8th

Did anyone in your immediate family attend a four-year college in the U.S.? Yes No
Outside the U.S.? Yes No

If yes, please indicate who attended a four year college?

Parent/Guardian Siblings Other _____ Unknown

Of your choice(s) above, who completed a four year college degree?

Parent/Guardian Siblings Other _____ Unknown

Please answer ALL questions with as much information about yourself as possible. The more specific you can be and the more details you provide, the better your application.

What are your goals for high school?

Why do you want to go to college?

Why do YOU want to be in AVID? *(We know your parents want you to be in AVID, but we want to know why YOU want to be in AVID)* What subjects and skills do you need the most help with?

When you are struggling at school or at home: How do you deal with it? What do you do?

AVID expectations below:

Include, but are not limited to: daily note-taking, bimonthly progress reports, completing all college required courses with a grade of 'C' or better, test preparation, being involved in school activities, having seven periods freshmen and sophomore year, and taking summer school if needed. Students who earn a 'D' or 'F' grade in any class, MUST repeat the class in order to remain in AVID.

Are you willing to complete the expectations of AVID? Yes No

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

School Report

TO BE COMPLETED BY A **TEACHER OR COUNSELOR** AT MIDDLE SCHOOL

(Can be submitted separately from Student Application)

Student name: _____

Person completing this form: _____ Phone: _____

Title/position: _____ E-mail: _____

Attendance

In the most recent complete quarter (or trimester), the student had: _____ unexcused absences
 _____ tardies

9th Grade Placement

9th grade English Placement:

Advanced English 1 (Grade Level) Support

9th grade Math Placement:

Algebra Geometry Other _____

Special Programs

Please mark all designations below that apply to this student:

Special Ed 504 English Learner

None of these

Please use your knowledge of this student to complete the evaluation: **Mark one box per row**

What best describes the student's academic skills and character.

Category	Outstanding	Above Average	Average	Needs Improvement
Attendance				
Academic Achievement				
Writing Skills				
Reading Skills				
Math Skills				
Academic Potential				
Intellectual Curiosity				
Motivation				
Survives Setbacks				
Classroom Behavior				
Respect				

What best describes how frequently the student demonstrates the following study and self-advocacy skills.

Skills	Always	Usually	Sometimes	Rarely
Completes homework				
Studies with other students				
Studies for tests				
Participates in class				
Brings materials				
Takes notes				
Organizes materials				
Asks questions				
Asks for help				

Overall, do you:

Highly recommend this student for AVID

Feel the program would be beneficial, but encourage an interview before making an acceptance decision. Please provide an explanation on page 2 (additional comments).

Feel that AVID may not be appropriate for the student at this time

