11th Grade Course Selection

Spring 2022

Course Selection Lesson Agenda and Objectives

- 1. Classroom Lesson in English class
 - a. Graduation and College Requirements
 - b. Transcript evaluation (Activity)
 - c. Schedule appointment in Calendly
 - d. Review Subject Pathways
 - e. Infinite Campus academic planner (Activity)
- 2. Meet 1:1 with your counselor
 - a. 20 minutes to finalize course selection
 - b. Sign-up for summer school and Edgenuity
 - c. Discuss summer and/or post-secondary plans

Check-in

bit.ly/juniorspre22



The "A-G" requirements are courses that must be completed with a grade of C- or higher to be eligible to attend a University of California (UC) or California State University (CSU).

4 years highly recommended for area C, 3-4 years highly recommend for area D, and 3 years highly recommend for areas E

Minimum eligibility for 4 year college admissions

- Maintain C's or better for A-G eligibility requirements
- UC <u>minimum</u> A-G GPA to meet eligibility requirement: 3.0
- *CSU <u>minimum</u> A-G GPA to meet eligibility requirements: 2.5
 - Some CSU campuses will consider 2.0 or above (but not all)
- It is unclear if colleges will require SAT/ACT scores for class of 2023 (this should be part of your college research)
- We recommend that you consider taking the SAT/ACT in the Spring of Junior year or Fall of Senior year (if available)

UNDERSTANDING YOUR GPAs

Cumulative Weighted: Includes all courses.

- Honors (AS/IB) courses calculated w/ 5.0 scale.
- Regular courses calculated w/ 4.0 scale.

Cumulative Unweighted: Includes all courses.

• All courses calculated using 4.0 scale

CA Cal Grant GPA: 10th & 11th grade

- Unweighted
- Excludes PE, remedial, & support courses
- Students must apply for FAFSA or Dream Act financial aid applications.

Weighted 10-12 A-G GPA: Includes only 10th-12th grade courses with a -P or -HP next to the title. Used for UC/CSU applications.

GPA Summary	
Cumulative GPA (Weighted)	4.107
Cumulative GPA (Unweighted)	3.821
CA Cal Grant GPA	3.708
Weighted 10-12 A-G GPA	4.161

#4136693 Sequoia Course	High Sch Mark	Contraction of the second s	Credit
2013-2014 Grade 09 Terr	n 1		
203000 Life Skills		2,5000	2.5
	A+	2 5000	25
Weight here	U/W GP	A: 4.000	10000
refers to			
number of	n 2		
	A	5.0000	- T
points given for	A	5.0000	5
credits earned	CR	0.0000	0
	A-	5.0000	5
071100 French I-P	A	5.0000	5
161410 PE-Dance-P	A+	2.5000	2.5
175000 Physics-P	A	5.0000	5
191100 World Stdy 1-P	A+	2.5000	2.5
Credit: 30.000 GPA: 4.0	000 U/W GF	PA: 4.000	
2013-2014 Grade 09 Terr	m 3		
161410 PE-Dance-P	A	2.5000	2.5
Credit: 2.500 GPA: 4.0	00 U/W GP	A: 4.000	
2013-2014 Grade 09 Terr	m 4		
140500 Advanced Band-P	A	5.0000	5
133600 Algebra II/Trig-P	A	5.0000	5
051182 English I ICAP-P	A	5.0000	5
071100 French I-P	A	5.0000	5
161410 PE-Dance-P	A	2.5000	2.5
175000 Physics-P	A	5.0000	5
191200 World Studies 2-P	A	5.0000	5

Credit: 32.500 GPA: 4.000 U/W GPA: 4.000

Transcript Evaluation Activity

Your group will get a transcript to evaluate. Please answer the following questions:

- 1. Is the student on track for graduation? Why or why not?
- 2. Is the student on track to meet A-G requirements? Why or why not?
- 3. Does the student's GPA meet the <u>CSU</u> requirement?
- 4. Does the student's GPA meet the <u>UC</u> requirement?

HELPFUL TIPS:

Pay attention to the letter grade earned for each course. Make note of any Ds or Fs.

Did the student retake classes or make up D or F grades through summer school or Edgenuity?

Check the student's "In Progress Courses" to see what credits they are going to have an opportunity to earn.

Case Study 1

- 1. Is the student on track for graduation? Why or why not?
 - a. Yes, this student is retaking a VPA senior year

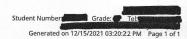
(Draw/ Paint I)

- 2. Is the student on track to meet A-G requirements? Why or why not?
 - a. Yes, this student is meeting VPA requirement

and retook Geometry

- 3. Does this student's GPA meet the CSU requirement?
 - a. Yes, has an A-G GPA of 3.2 (above the 2.5 req.)
- 4. Does this student's GPA meet the UC requirement?
 - a. Yes, has an A-G GPA of 3.2 (above 3.0 req.)

District Name: Sequoia Union High Sequoia High School Transcript Tel: (650)367-9780 Fax: (650)562-3246 1201 Brewster Ave, Redwood City, CA 94062



	ition	#4136693 Sequoia Hi Course		Curalta	Credit Sum			
Student Number:	Grade:	2019-2020 Grade 10 Term	Mark Weight	Creait	carricalant	rogram: !	SUHSD G	rad Req 2019 a
Birthdate:	Gender: M	Credit: 30.000 GPA: 3.000			above	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	1.4.1	State Providence
State ID:	1				SUHSD			
Counselor:		2019-2020 Grade 10 Term			Requirement	s Earned	Require	dRemaining
Guardian:	100 A	052670 English II Support	Pass 5.0000		CTE/World			
GPA Summar	Contract of Contractory	052000 English II-P	Pass 5.0000		Language III			
GFA Summar	/	133011 Geometry-P 142500 Guitar-P	Pass 5.0000 No 5.0000		and above	0.000	10.000	10.000
Cumulative GPA (Weighted)	3.358	142500 Guitar-P	Pass	0	Electives	57.500	62.500	0.000
Cumulative GPA (Unweighted)	3.299	196800 Mod Euro Hist-P	Pass 5.0000	5	English	30.000	40.000	10.000
		175000 Physics-P	Pass 5.0000	5	Life Skills	2.500	2.500	0.000
CA Cal Grant GPA	3.063	076100 Spanish I-P	Pass 5.0000		Math	30.000	20.000	0.000
		Credit: 30.000 GPA: 0.0000	U/W GPA: 0.0000		Physical			
Weighted 10-12 A-G GPA	3.200	2020-2021 Grade 11 Term	1		Education	20.000	20.000	0.000
			A 2.5000	2.5	Science	30.000		0.000
#4169063 SUHSD Summ	ner School	Credit: 2.500 GPA: 4.000	U/W GPA: 4.000		Social Studies			10.000
	Mark Weight Credit	2020-2021 Grade 11 Term 2			Visual and	201000	551000	10.000
		2020-2021 Grade II Terms	A 5.0000		Performing			
2017-2018 Grade 08 Term 9			B- 5.0000		Arts (Fine Arts)	5 000	10.000	5.000
	A 2.5000 2.5		B 5.0000		Total		220.000	
	A 5.0000 2.5		B 5.0000		IOLAI	200.000	220.000	35.000
Credit: 5.000 GPA: 4.000 U	/W GPA: 4.000	164320 PE-WeightTrain. Q2	A 2.5000					
2019-2020 Grade 10 Term 2			A- 5.0000	5	and shares in	C	omment	IS .
	Pass 5.0000 5	Credit: 27.500 GPA: 3.636	U/W GPA: 3.455		UNOFFICIAL 1	RANSCRI	PT	
Credit: 5.000 GPA: 0.0000 U	/W GPA: 0.0000	2020-2021 Grade 11 Term 3	3					
			A 2.5000	2.5				or an Official
#4136693 Sequoia Hig		Credit: 2.500 GPA: 4.000 U	J/W GPA: 4.000		Transcript, co	ntact you	r school's	s Guidance Office
Course M	Aark Weight Credit	2020-2021 Grade 11 Term 4	1					
2018-2019 Grade 09 Term 1			C 5.0000	5				
203000 Life Skills	A 2.5000 2.5	174000 Chemistry-P	B+ 5.0000					
160011 PE-1			B 5.0000	5				
Credit: 5.000 GPA: 4.000 U		196690 IB Hist of Amer-HP	C 5.0000					
2018-2019 Grade 09 Term 2			A 2.5000					
	8+ 5.0000 5	076200 Spanish II-P Credit: 27.500 GPA: 3.091	A 5.0000	5				
	3 5.0000 5	Credit: 27.300 GPA: 3.091	0/W GFA. 2.909					
	A+ 5.0000 5	In-Progress Cou						
	A- 5.0000 5	769201 CTE Foods & Nutrition-P		5.000				
051000 English I-P E		015600 Draw/Paint I-P		5.000				
	A- 2.5000 2.5	194000 Economics-P		5.000				
191100 World Stdy 1-P A		054000 English IV-P		.000				
191100 World Stdy 1-P A Credit: 30.000 GPA: 3.500 U		076300 Spanish III-P	-	000				
191100 World Stdy 1-P A Credit: 30.000 GPA: 3.500 U 2018-2019 Grade 09 Term 3	I/W GPA: 3.500		-	000.				
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191100 World Stdy 1-P A Credit: 30.000 GPA: 3.500 U 2018-2019 Grade 09 Term 3	A 2.5000 2.5	076300 Spanish III-P	5	000				
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191100 World Stdy 1-P A Credit: 3.000 GRA: 3.500 U 2018-2019 Grade 09 Term 3 16001 PE-1 A Credit: 2.500 GRA: 00 FPA: 4.000 U/ 2018-2019 Grade 09 Term 4 12407 Algebra P F Diadot P F 12407 Algebra P F Diadot P F	A 2.5000 2.5 W GPA: 4.000 5 + 5.0000 5 + 5.0000 5 - 5.0000 5 3 5.0000 5 3 5.0000 5 3 5.0000 5 3 5.0000 5 3 5.0000 5 7W GPA: 3.154	076300 Spanish III-P 251200 Student Clerk Credit Summary Curriculum Program: SUHSD Gra	2	5.000 5.000 2.500				
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191100 World Stdy 1-P A Credit: 3.000 GPA: 3.500 U 2018-2019 Grade 09 Term 3 16001 IPE-1 A Credit: 2.500 GPA: 4.000 U 2018-2019 Grade 09 Term 4 132407 Algebra I-P C 73000 Biolog-P C 02100 GPA: 4.000 UV 2018-2019 Grade 09 Term 4 132407 Algebra I-P C 123000 Biolog-P C 02100 Bullch-1 C 150100 Epidish Support A 160011 Peish I-P E 191200 World Studies 2-P B Credit: 32.500 GPA: 3.154 U 2019-2020 Grade 10 Term 2 205200 Epidish II-P B 052000 English II-P B 052000 English II-P B 052000 English II-P D 052000 English II-P D 052000 English II-P D	V/W GPA: 3.500 2.5000 2.5 W GPA: 4.000 5 5.0000 5 3 5.0000 5 5.0000 5 4 5.0000 5 3 5.0000 5 5 5.0000 5 3 5.0000 5 3 2.5000 2.5 2.5000 5 5 4 5.0000 5 3 5.0000 5 5 5.0000 5 5 5 0 6 5.0000 5 5 5 0 6 5.0000 5 5 5 5	076300 Spanish III-P 251200 Student Clerk Credit Summary Curriculum Program: SUHSD Gra	2	5.000 5.000 2.500				

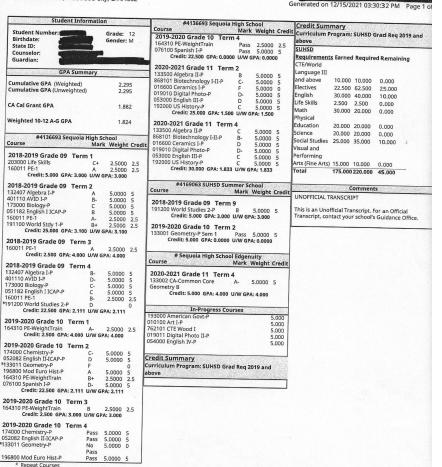
Repeat Courses

Case Study 2

- 1. Is the student on track for graduation? Why or why not?
 - a. Yes, but student needs to pass all senior year courses.
- 2. Is the student on track to meet A-G requirements? Why or why not?
 - No, this student has Ds and Fs that they need to make up in VPA and English to meet A-G requirements.
- 3. Does this student's GPA meet the CSU requirement?
 - a. No, needs a minimum of 2.5 to meet A-G requirements.
- 4. Does this student's GPA meet the UC requirement?
 - a. No, needs a minimum of 3.0 to meet A-G

requirements.

District Name: Sequoia Union High Sequoia High School Transcript Tel: (650)367-9780 Fax: (650)562-3246 1201 Brewster Ave, Redwood City, CA 94062



Student Number

Grade: Tel:

Case Study 3

- 1. Is the student on track for graduation? Why or why not?
 - a. Yes, student has passed all their classes with Ds or higher.
- 2. Is the student on track to meet A-G requirements? Why or why not?
 - Yes, Spanish I-2nd sem. and Spanish II-1st sem.
 are validated by Spanish II-2nd sem.with a
 passing grade.
- 3. Does this student's GPA meet the CSU requirement?
 - a. Yes, has an A-G GPA of 2.9
- 4. Does this student's GPA meet UC requirement?
 - a. No, needs a minimum A-G GPA of a 3.0

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			12.8 2 4 5 5 10	Course "	4136693 5	cquola		k Weight	Cred
Student Number:		Grade: Gender:		2020-2021	Cundo 11	Town	- 7		
State ID:	-	Gendera		174030 Acad			C	5.0000	E
Counselor:	-			053030 Acad			B	5.0000	
Guardian:				192030 Acad			Ă	5.0000	
Guardian:	in a starter			133500 Alge		y-1	Â	5.0000	
GPA Sumn	nary	Sec. Sta	ing for Co	781109 CTE		media II		5.0000	
Cumulative GPA (Weighted) Cumulative GPA (Unweighted)		2.73		P 164320 PE-W	/eightTrain t: 27.500 G	. Q2	A	2.5000	
				2020-2021				urn. 3.273	
CA Cal Grant GPA		2.93	8	164330 PE-W		. Q3	С	2.5000	2.5
Weighted 10-12 A-G GPA		2.93	8	2020-2021	Grade 11	Term	14		
				174030 Acad	Chemistry	-P	С	5.0000	
#4136693 Sequoia				053030 Acad	English III	-P	В	5.0000	
Course	Mark	Weight	crean	192030 ALau	US History	/-P	Α	5.0000	
2018-2019 Grade 09 Tern	11			133500 Algel	ora II-P		В	5.0000	
203000 Life Skills	A-	2.5000	25	781109 CTE	Acad Multin	nedia II	- B-	5.0000	5
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160011 PE-1	В	2.5000		054030 Acad					5.000
175000 Physics-P	С	5.0000		861101 Digita					5.000
076100 Spanish I-P	C-	5.0000		263000 Explo		Data Scie	ence-P		5.000
191100 World Stdy 1-P Credit: 25.000 GPA: 2.30		2.5000 SPA: 2.300		142500 Guita	r-P				5.000
2018-2019 Grade 09 Term	13			Credit Sum		Sec. Star	712.2.R.4404		C. E. C. L.
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160011 PE-1 Credit: 2.500 GPA: 4.000	A+ U/W G	2.5000 PA: 4.000	2.5	Curriculum P		JHSD G	rad Red	q 2019 an	d
Credit: 2.500 GPA: 4.000	U/W G		2.5			JHSD G	rad Red	q 2019 an	d
Credit: 2.500 GPA: 4.000 2018-2019 Grade 09 Term	U/W G 14	PA: 4.000		Curriculum Pi above		JHSD G	rad Rei	q 2019 an	d
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Counselor Appointment Details 1

- Arrive on time for your appointment

- Your responsibility to communicate and get approval from your teacher if you plan to miss a portion of their class.
- You will receive a reminder about your appointment via email and text message from Calendly

- If you need to reschedule, please contact your counselor or use Calendly

Counselor Appointment Details 2

 20-minute individual course selection meetings with your assigned counselor will take place January 19-Feb 4th

Go to https://calendly.com/sequoiacounseling

 Select a date and time to meet with your assigned counselor

Make your appointment, ready-set-go!

Transcript Review

-Go to Infinite Campus (ic.seq.org) Username: Student ID# Password: first initial, last initial, 6-digit bday

-Click on Documents

-Select Unofficial Transcript

*Check for errors, duplicates, missing credits, sports credits, etc.

*Make note of any credit recovery you may need for graduation and/or a-g requirements (Ds, Fs)

Resources for Course Selection

- Academic: Use Canvas to track your current grades.
 Consider whether you want to take on additional challenging classes, like IB
- Consider your interest and passions
- Speak with your teachers, counselors, and guardians regarding your course selection, get feedback
- *Course catalog (under "Resources" on Sequoia's website, click on "Program Planning Handbook")

Important Announcements: Junior meeting, financial aid, extra curricular

11th grade meeting to review Private School/Common App college application process, **March 16th, 2022 at 7pm, virtual meeting**

9-11th grade Financial Aid meeting, March 23rd, 2022 at 7pm, virtual meeting

Beginning in February, Ms. Ignaitis will work with history classes on college search/college list

Starting in March, 11th grade focus on post secondary planning during flex time. Please read weekly newsletter from College and Career Center for updates. How to access your transcript on Infinite Campus

- 1) Go to **Quicklinks** on *sequoiahs.org* (scroll to the bottom on the page)
 - Click on Infinite Campus (IC)
 Log-in

username - student ID

password - first initial, last initial, 6 digit birthday

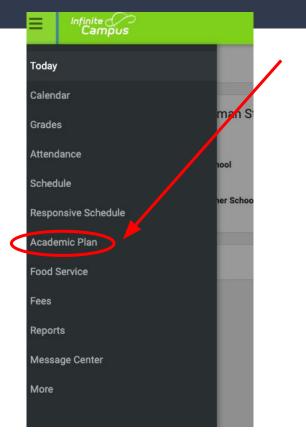
- 4) Click on **Documents**
- 5) Click on **Unofficial Transcript**
- 6) If you have IC log-in issues, please contact your counselor.

Activity–IC Academic Planner 1

- Make sure you meet all deadline for changes regarding your
 2021-2022 course requests. Due by May 20th.
- Choose your alternate elective courses carefully as you first choice is not guaranteed
- Course requests are subject to change based on teacher recommendations which will happen in April

Infinite Campus (IC): Four Year Plan

- Go to: *ic.seq.org*
- Username: student ID # Password: initials+6 digit birthday
- Click on Academic Plan



Infinite Campus (IC): Four Year Plan

• Click **NEXT** once you're on the Academic Plan

Academic Plan		
Choose an Academic Plan: (SUHSD Grad Reg 2019 and above (Graduation) \$	
Post Grad Location	Post Grad Plans	\$
Next		

• Remember, this is a tentative four year plan. Each year you will revise your plan with your counselor when you choose classes for the following school year.

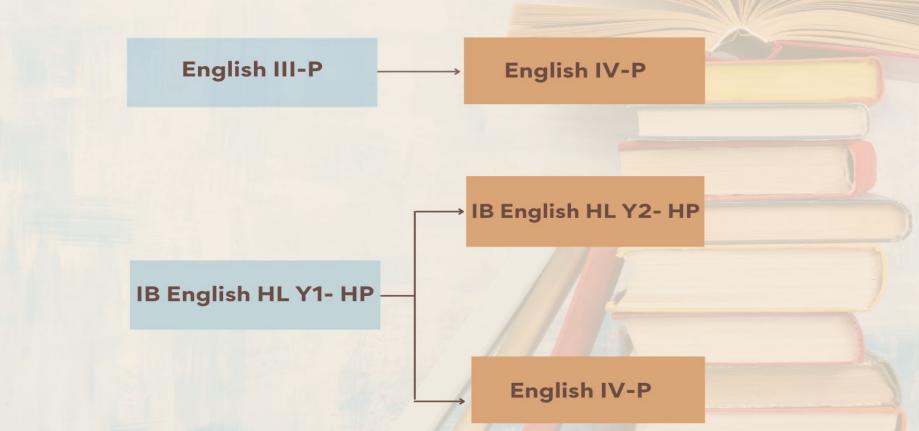
Infinite Campus (IC): Four Year Plan

• **ADD** your classes for 10th-12th grades in your IC Academic Plan using your course selection Worksheet.

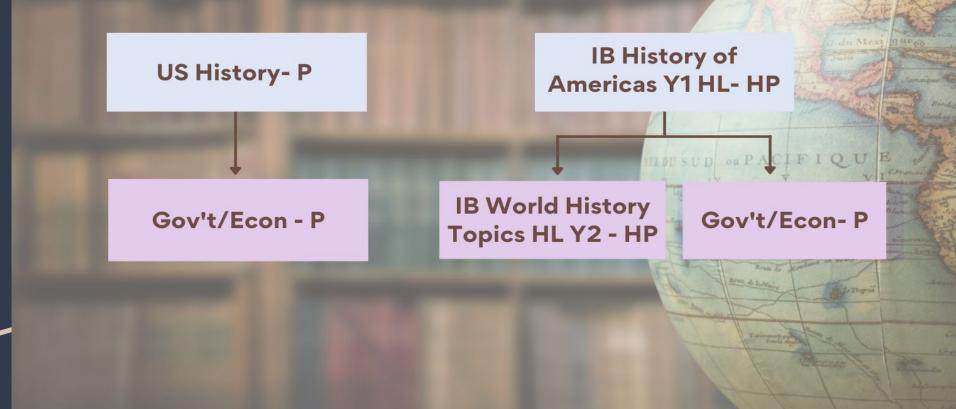
• Click **SAVE**

Program: SUHSD Grad Req 2019 a	nd above (Graduation) Counselor: Pere	z, Melissa <u>mperez@seq.org</u>	
Grade: 09 81.5 / 70.0	Grade: 10 0 / 70.0 9	Grade: 11).0 / 40.0 9	Grade: 12 0.0 / 40.0 9
26.5 / 2.5	0.0/20.0	0.0 / 20.0	0.0 / 20.0
076100 Spanish I-P - 5.0	spanish	Type to search or select courses	Type to search or select courses
076100 Spanish I-P - 5.0	076100 Spanish I-P - 5.0		
169300 Ath Football - 3.5	076183 Spanishl//III-ICAP-P - 5.0		
169300 Ath Football - 3.5	076200 Spanish II-P - 5.0		
169304 Ath Wrestling - 3.5	077260 Spanish II-NS-P - 5.0		
169304 Ath Wrestling - 3.5			
191100 World Stdy 1-P - 2.5			
LERT: Not enough credits selected in Electiv	res to meet the minimum plan requirements.		
English (10.0 / 40.0)			
10.0 / 10.0	0.0 / 10.0	0.0 / 10.0	0.0 / 10.0
051182 English I ICAP-P -	Type to search or select courses	Type to search or select courses	Type to search or select courses
5.0 051182 English I ICAP-P -			
5.0			
LERT: Not enough credits selected in English	h to meet the minimum plan requirements.		
/isual and Performing Arts (F	Fine Arts) (10.0 / 10.0)		
10.0 / 10.0	0.0/0.0	0.0 / 0.0	0.0 / 0.0
40200 Band II-P - 5.0	Type to search or select courses	Type to search or select courses	Type to search or select courses
140200 Band II-P - 5.0			
Math (10.0 / 20.0)			
10.0 / 10.0	0.0 / 10.0	0.0 / 0.0	0.0 / 0.0
132407 Algebra I-P - 5.0	Type to search or select courses	Type to search or select courses	Type to search or select courses

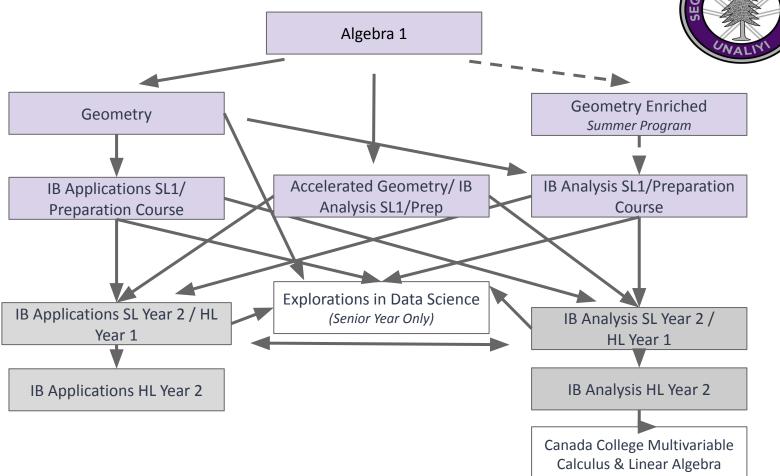
English Pathways



History Pathways



Sequoia High School 2022-2023



Two things to consider:

- 1) What do you want to study in college?
- 2) What type of math do you like to do?

Analysis & Approaches

- More Calculus
- No calculator & calculator exams
- More theory based
- Fewer problems in real life context
- Deeper dive into fewer topics

Applications & Interpretation

- More Statistics
- Can always use a calculator
- More problems in real life context
- Less theory based
- Covers many topics, doesn't go as deep into each topic

What do you want to study in college?

Analysis & Approaches

- Biology*
- Math
- Engineering
- Chemistry
- Computer Science
- Economics
- Physics

Applications & Interpretations

- Biology*
- Psychology
- English
- History
- Business
- Art
- Music
- Sociology
- Political Science

*A biology major often requires Calculus in college, but Statistics are very integral to the study of Biology.

Temporary Course Names in IC Academic Planner

LOCATED UNDER NON-CREDIT SECTION

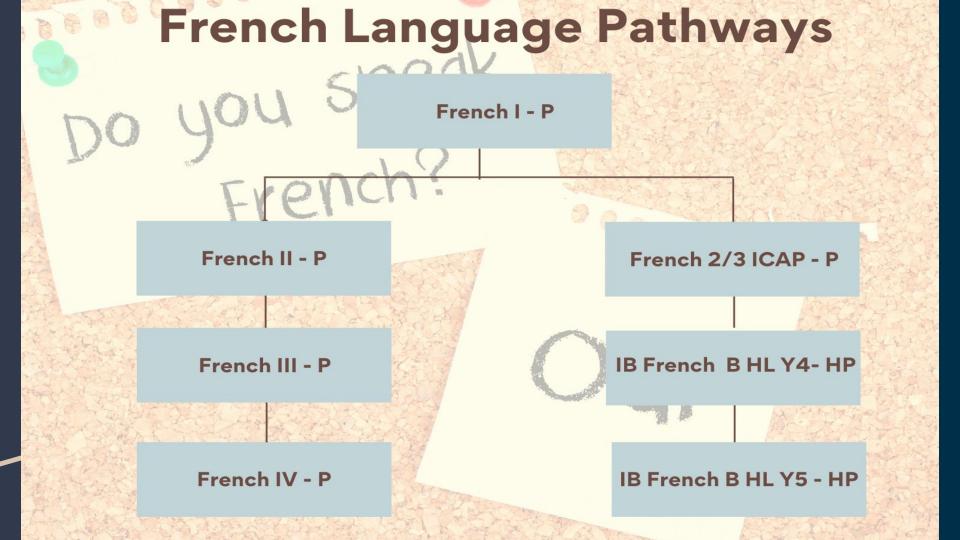
PH3 PLACEHOLDER 3=IB Math App SL1/Prep PH4 PLACEHOLDER 4=IB Math Analysis SL1/Prep

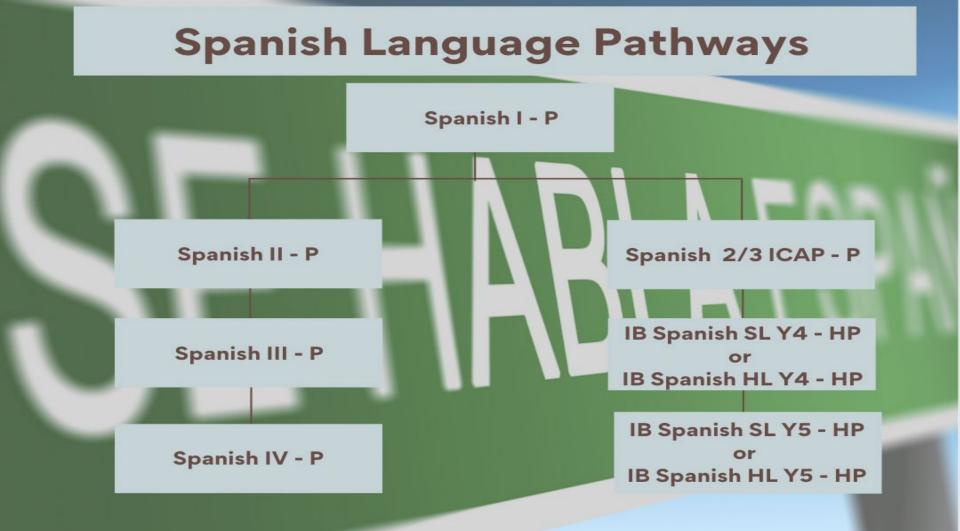
Science Classes

9th Grade	10th Grade	11th Grade	12th Grade
Biology	Biology	Biology	Biology
Physics	Physics	Physics	Physics
	Chemistry	Chemistry	Chemistry
		Human Biology	Human Biology
		Biotechnology	Biotechnology
		IB Biology HL Year 1	IB Biology HL Year 2
		IB Env Systems & Societies	IB Env Systems & Societies
		IB Physics	IB Physics

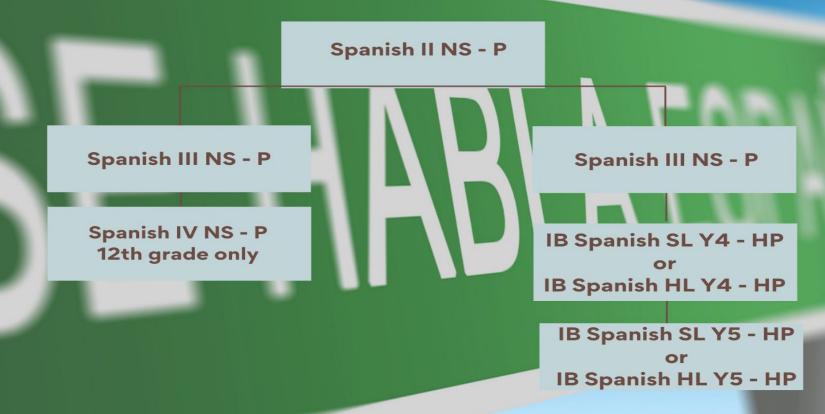
IB Science Prerequisites/Recommendations

IB Biology: Recommend completion of 2 science courses, including Chemistry w/C- or higher IB Physics: Completion of Physics or passing department exam & enrollment in IB Math Analysis or higher IB ESS: Recommend successful completion of Biology w/C- or higher & Chemistry or Physics w/C- or higher





Native Speaker (NS) Spanish Pathways



hysical Education

20 Credits of P.E. are required for graduation requirements

Classes

- P.E.2
- P.E. Weight Train
- P.E. Conditioning (yoga)
 - P.E. Dance (beginners) Intermediate Dance (audition required) Advanced Dance (audition required)

Iternative Options

- Sequoia Athletics- Each season you earn 3.5 credits. Completing 3 seasons of a sport in 10th-12th grades will fulfill the second year requirement for PE
 - It is recommended that students enroll in a Sequoia P.E. class in the event that sports are not permitted due to health/safety guidelines.
- Concurrent Enrollment Statients may take fitness courses at CSM, Cañada, or Skyline. 1 semester unit counts as 5 SHS credits. Documentation & approval from your counselor are required

Entrepreneurship! A CTE course that allows you to create and run your own business

Located Under Non-Credit Section **PH5 PLACEHOLDER 5=Entrepreneurship**

- Open to 10th-12th grade students
- CTE and Elective Credit
- Learn Business Concepts that you will put into practice
- Working in teams, you will launch and run your own business or build upon the ideas implemented by the 2021-2022 BUILD Freshman

Presentation Skills:

- Idea Pitch
- Venture Capitalist Pitch
- Sales Pitch: On campus sales events
- Consumer Feedback Marketing and more!

Mr Weyant room #259 If interested, scan this code and fill out the form.



VISUAL & PERFORMING ARTS 10 credits required for graduation -P & -HP= Course meets UC/CSU entrance requirements

MUSIC Advanced Band-P (audition)** Band II-P (for new and current Band II students) Choral I-P & II-P (Other levels placed in II) Guitar-P Piano-P Orchestra-P

VISUAL Art I-P Digital Photo I-P & II-P Draw/Paint I-P & II-P IB Visual Arts Y1 - HP & Y2 - HP Ceramics I-P & II-P

PERFORMING Inter. Dance-P (audition)** Dance XL- P (audition)** Drama I-P & Drama II

DIGITAL ARTS ACADEMY Multimedia I-P 10th

Students wanting to pursue these classes need to contact teacher for audition dates. CAREER TECHNICAL EDUCATION 10 credits required for graduation -P & -HP= Course meets UC/CSU entrance requirements

ENTREPRENEURSHIP CTE Entrepreneurship 10th-12th

MEDIA & ENTERTAINMENT Journalism I-P, II-P, III-P

BUILDING, TRADES & CONSTRUCTION CTE Wood I CTE Wood II

HOSPITALITY, TOURISM & RECREATION CTE Foods & Nutrition I-P CTE Culinary Arts-P 10th-12th

MEDICAL TECHNOLOGY CTE Biotechnology I-II –P 10th-12th

> DIGITAL ARTS ACADEMY CTE Multimedia II-P 11th Digital Filmmaking-P 12th

HEALTH CAREERS ACADEMY CTE Intro to Health Professions-P 10th CTE Medical Clinical I-P 11th CTE Medical Clinical II-P 12th

INFORMATION TECHNOLOGY Java Programming CTE Intro Prog Mobile Apps-P

WORLD LANGUAGE III & ABOVE May be used in place of CTE to meet this graduation requirement area. French ⅔ ICAP and Spanish ⅔ ICAP do not fulfill this area. Additional Electives -P & -HP= Course meets UC/CSU entrance requirements

IB Psychology-HP 11th-12th

IB Business & Management-HP 11th-12th

PE-2/Weight Train/Conditioning/Dance 10th-12th

> IB TOK-HP 11th-12th [IB Diploma]

Student Leadership 9th

Leadership ASB 10th-12th & by teacher recommendation only

Sports Leadership-P 10th-12th

AVID I-P, II-P, III-P, IV-P [Advancement Via Individual Determination]

BUILD-P 9th-10th [Entrepreneurship]

Wood III 11th-12th

Work Experience 11th-12th 36 hrs. =1 credit [10 credits per semester max & not a scheduled class, after hours] Sequoia Athletics Each sport = 3.5 credits Cheerleading = 3.5 credits awarded in the spring only Sports credits may be used toward PE graduation requirement for 10-12th graders

9th grade sports earn elective credits

Check -Out

bit.ly/juniorspost22